**Course Description**:  
  
**Modern World History - Honors Level**:  
  
This is an honor's level survey course highlights the major turning points that shaped the modern world from the 19th to the tur  
modern world from the 19th to the turn of the 21st century. Particular emphasis is placed on the roles played by revolution, the rise of the nation state, and imperialism in the outbreak of the two world wars of the 20th century. Students will also develop an understanding of some of the major social, political, and economic crisis of the modern era through the use of such resources as the Brown University’s Choices units on Terrorism and The Challenges of Nuclear Weapons. Throughout these studies, students will develop historical, research, and literacy skills, and participate in inquiry and action based learning programs such as Model UN. In Model UN simulations and conferences, students will make speeches, prepare draft resolutions, negotiate with allies and adversaries, resolve conflicts, and navigate the conference rules of procedure - all in the interest of mobilizing to resolve problems that affect countries all over the world. As members of the honors level, students will also be expected to do extensive reading, writing, and research as well as examine historical materials, make oral presentations and complete independent projects.  
  
**Topic Guide**: Below is a **draft** of the topic guide for this year:  
  
  
**Draft of World Topic Guide by Quarter**

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| **1st Quarter** | **2nd Quarter** | **3rd Quarter** | **4th Quarter** |
| **Terrorism**   * Anniversary of 911 * How 911 came about * History of Terrorism (Choices Booklet) | **Imperialism**:   * Reasons for imperialism * Effects of Imperialism * Africa, China, and India * Berlin Conference (2nd UN mini –sim topractice UN protocol) | **Holocaust**:   * Facing History program * Time to prepare for 1st Model UN Conference | **Model UN and Africa**   * Preparation for the May model UN simulation   \* |
| **Atlantic Revolutions**:   * French Revolution * One Latin American Revolution (Haiti or Venezuela) | **WWI:**   * Causes * Trench Warfare * Treaty of Versailles * League of Nations | **United Nations:**   * Creation * UN Charter * Declaration of Human Rights * Organs of UN | **Modern China** |
| **Industrialization:**   * Natural resources needed * Why it started in Great Britain * Globalization * Impact on world economies * Impact on Nationalism | **Interwar Years**   * Impact of global depression * Rise of Japanese imperialism * Rise of dictators | **UN Reaction to 20th century Genocides**:   * Possible selections:   + Cambodia   + Bosnia   + Rwanda   + Kosovo   + Darfur | **Choices: Nuclear weapons** |
| **Nationalism**:   * Unification of Italy and Germany * Elements of nationalism * Congress of Vienna (model UN mini- sim to learn UN protocol) | **WWII:** | **UN and Africa**   * AIDS epidemic |  |

**Grading Scale**

**0-4**

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| **4 (100%)** |  | Demonstrates an exceptional level of quality and effort. Work is completed to exceed expectations. Mastery in applying the concepts (or principles). Very complete |

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| **3 (75%)** |  | Demonstrates proficient knowledge with a good effort and quality of work. Assignment is complete. Demonstrates the ability to apply the concepts (or principles). |

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| **2 (50%)** |  | Demonstrates some knowledge and the ability to apply concepts (or principles). Work shows average effort. Lacks depth and detail |

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| **1 (25%)** |  | Work shows minimal effort. Demonstrates a basic or surface understanding of recalling or comprehending concepts (or principles). |

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| **0 (0%)** |  | Understanding is below basic in relation to understanding concepts (or principles). Work is of poor quality and does not meet standards or expectations. None passed in. |

**Make-Up Work Policy**:  
**Late Work:** Students are expected to hand in all work on the day it is due. The most you can earn from handing in late work is a 3 for homework or (75%)for major and minor projects. This is only fair to the students that work hard to get work completed on time.  
**Absent Work:** If you were absent, you will be expected to have the work completed by the next school day. Exceptions made for extended absences  
**For All Work**: Make-up work for a chapter or unit will **NOT** be accepted any later than the scheduled date of the Chapter Test or unit assessment. Homework and class work are an opportunity to practice a skill, learn a concept or assess what you know about a given topic therefore it must be completed before the final assessment on a chapter or topic.   
  
**Grading Policy**:  
**Chapter Tests and Major Projects**: **35%**  
**Section Quizzes, Minor Projects and Minor Writing Assignments**:**15 %**  
**Homework**: **15%**  
**Notebooks: 25%**  
**Class Participation 10%**